#### **SUBJECT**

Heritage Academy Annual Update

#### APPLICABLE STATUTE, RULE, OR POLICY

I.C. §33-5209(C)(3)

#### BACKGROUND

Heritage Academy (HA) is a public charter school authorized by the Public Charter School Commission (PCSC). Located in Jerome, Heritage Academy began operations in 2011 and serves approximately 180 students in grades K-7 using a basic curriculum enhanced with the Schoolwide Enrichment Model.

#### DISCUSSION

Heritage Academy will provide an update on the status of the school.

HA received a 1 out of 5 Star Rating in both <u>2012</u> and <u>2013</u>. HA did not submit an appeal to the State Department of Education (SDE) regarding its 2013 Star Rating.

Heritage Academy's 2013 Star Rating results are concerning, particularly as the school's overall points dropped from 48 out of 100 in 2012 to 27 out of 100 in 2013. Based on Star Rating data, Heritage Academy is one of the two lowest-performing, non-alternative schools in the state (one other school received the same number of points as HA). Six alternative schools received lower scores than HA.

The percentage of HA students demonstrating proficiency on the ISAT exam dropped in all subjects between 2012 to 2013, from 86.3% to 77.3% in reading, 75.3% to 62.5% in language arts, and 73.4% to 62.5% in math. HA's results in the growth to achievement and growth to achievement subgroups categories indicate that the school received 20% of available points in these categories in 2013, down from 33% of points in growth to achievement and 26.7% of points in growth to achievement subgroups in 2012.

The 2013 growth to achievement results indicate that the general student population at HA is not growing at a rate that will allow the students to achieve proficiency within three years. The student growth percentiles of 12 in math, 17.5 in reading, and 19.5 in language arts indicate that the growth rate of HA's general student population is significantly lower than that of their academic peers.

The SDE is continuing to provide increased monitoring and support to HA to address the school's identified special education non-compliance issues.

HA has been in the process of applying for a USDA loan since 2013. HA anticipates that loan would, by replacing the existing lease-to-purchase agreement, lower the interest rate and monthly payments while increasing the

term from 30 to 40 years. The amount of the loan would exceed the purchase price in order to pay for upgrades intended to reduce future maintenance costs. The school had initially hoped to secure a USDA loan to refinance the facility by the end of 2013, but has remained in the loan consideration process. During PCSC staff's site visit, the school reported that they hoped to have a USDA loan approved by April 2014. However, HA has recently indicated that because USDA funding has not yet been secured (thus allowing the school to begin building repairs during summer 2014), HA will not be looking to secure USDA funding until 2015.

The USDA has informed PCSC staff that several key factors will be considered in their decision-making process. They are currently seeking additional clarification and documentation regarding the school's ability to remain financially stable over the long-term. Additionally, they are awaiting expert advice regarding repairs required to bring the facility up to code, as well as an appraisal on the building. (HA is responsible for acquiring the repair quote and appraisal.) Of particular importance will be whether the cost of necessary repairs will exceed the building's value. The USDA's timeline for considering HA for a loan is openended, as progress is dependent upon when the USDA receives the additional information they need from the school.

Heritage Academy faces financial challenges in the coming years if appropriate adjustments are not made. HA's reserves have been largely depleted by two years of significant deficit spending. The school ended FY13 with a carryover of approximately \$25,000, and the administration currently projects that the school will end FY14 with a carryover of just over \$2,400. HA projects having a positive cash flow through FY14, but a negative cash flow by the end of July 2014.

Additionally, the school will face balloon payments of approximately \$230,000 due in July 2015. (These payments were previously due July 2013 but were delayed for two years when the board renegotiated the terms of their facility loan.) Thus, if the school's attempts to secure the USDA loan prove unsuccessful, HA is likely to face significant financial difficulty in FY15 or FY16. The probability that HA will successfully obtain the USDA loan is unknown.

#### **IMPACT**

Pursuant to I.C. §33-5209(C)(3), if the PCSC "has reason to believe that a public charter school cannot remain fiscally sound for the remainder of its certificate term, it shall provide the state department of education with written notification of such concern." The SDE may, upon receipt of this notification, modify the school's payment schedule such that the payments are equal rather than weighed toward the beginning of the school year, thereby protecting taxpayer interests in the event of a mid-year closure.

<b>April</b>	17.	201	4
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#### STAFF COMMENTS AND RECOMMENDATIONS

Due to HA's minimal projected carryover for FY14, projected negative cash flow in July 2014, and uncertain ability to obtain critical refinancing through the USDA, staff recommends that the PCSC direct staff to issue to the SDE written notice of concern regarding Heritage Academy's ability to remain fiscally sound.

#### **COMMISSION ACTION**

A motion to direct staff to provide the SDE with written notice of concern the	nat the
PCSC has reason to believe that Heritage Academy cannot remain fiscally	sound
for the remainder of its certificate term.	

Moved by	/Seconded by	Carried Yes	No

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### Idaho Public Charter School Commission Site Visit Report

School	Heritage Academy (HA)
Address	500 S. Lincoln Avenue, Jerome, ID 83338
Date of Site Visit	February 25, 2014
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Blair Crouch, Chair Anneli Crouch, Member
Administrator(s) Interviewed	Christine Ivie, Superintendent / Administrator
Business Manager / Clerk Interviewed	Cheryl Kary, Business Manager
Other Stakeholder(s) Interviewed	Teachers / Staff (4)

#### **Board Member(s) Interview**

Blair Crouch, Board Chair, and Anneli Crouch were interviewed separately.

Blair Crouch described recent changes at Heritage Academy (HA), including adjustments to the school's bullying policy and monitoring process, evaluating and monitoring finances more closely, and improved teacher morale. He feels that students are doing better and that their attitudes are changing; he stated that is seems like students are enjoying HA more.

Anneli Crouch described the Schoolwide Enrichment Model (SEM) that is a core part of the school's mission. She stated that is a three-prong approach that can be used with any curriculum, number of students, or differences in learning. It offers enrichment opportunities, and she believes SEM is focused on solution-oriented learning. There are three core aspects of SEM: the total talent portfolio, a tool to learn about students and how they learn that can be used by educators and parents; differentiation; and enrichment clusters, which encourage student to create products or services to benefit the community (their school, broader community, or world).

Mr. Crouch feels the board has a very good relationship with the school's administrator, Christine Ivie. He believes the board and administrator collaborate well stated and that Dr. Ivie meets "a lot" of the board's expectations for an administrator. Mr. Crouch described the division of roles and responsibilities, with the board "responsible for everything that goes on" at HA, and the administrator doing the day-to-day work.

The HA board has an annual board retreat and reviews policies at board meetings. This year, two board members went to Connecticut for SEM training. During summer 2013, the board had ongoing training on their role as board members. This training was conducted by board member, Teresa Molitor. The board has not done a formal self-evaluation within the last year (Mr. Crouch believes they did one two years ago), but they do discuss their roles and specializations as board members informally on an ongoing basis.

Both Blair and Anneli Crouch were asked about the concerns they have related to the school's operations, academics or finances. Anneli responded that she doesn't have many, as things seem to run smoothly. However, she noted that she is concerned about the school's academics. She feels they made improvements, but not enough yet, and she is trying to figure out if there is anything the board can do to speed the improvement. She thinks the school is getting a lot of kids on the extremes- both those who are high performing and may need to be challenged more and those who are struggling- but she hopes it will even out over time. Additionally, Ms. Crouch noted that while she wishes the school had more money, everyone (the Finance Committee and

Business Manager) is working hard on the school's finances. They are continuing to work to get a USDA loan so they can upgrade the building and lower the school's monthly facility costs.

When presented with the same question, Blair Crouch responded that facilities is a concern for him, since improvements need to be made. He also noted that the board is hoping to see an increase in enrollment, as that will affect finances, which are being monitored closely. In regards to academics, Mr. Crouch feels that the students are getting better and that will be an "ongoing thing."

#### Administrator(s) Interview

Christine Ivie, Superintendent / Administrator, participated in the interview. Ms. Ivie described changes at the school. The SEM program and clusters have grown, and clusters have become more student-led. This year, the school is using a "middle school approach," moving 6<sup>th</sup> through 8<sup>th</sup> grade students between classes; they have different teachers for different subjects. She also noted that in the past two years, the school has had almost a full turnover of staff. In the past calendar year (from January 2013 to January 2014), five teachers have not returned, for a variety of reasons.

Ms. Ivie feels she has a good working relationship with the HA board. She tries to give them the information they need, and she feels they are supportive of her and the school. Almost all of the board members are involved in the school (they volunteer, visit, etc.). This year, board members are each taking the lead for a specific issue.

Ms. Ivie measures success at Heritage Academy through a variety of factors, including whether students are growing academically based on their IRI scores, ISAT scores, grades, and curriculum-based assessments; how well the SEM is being implemented; and whether the teachers are thriving, doing a good job, and able to grow towards being considered "distinguished" based on the Danielson model.

Ms. Ivie feels stated that HA is focused on aligning to the Common Core State Standards (CCSS) and has been since they opened. Each teacher is supposed to complete a curriculum map for the year that demonstrates alignment; some teachers did extensive work in this process to provide details about the standards. All of HA's textbooks are aligned to the CCSS. The Smarter Balanced Assessment (SBA) makes Ms. Ivie "nervous," though the school will be doing practice tests and she feels that their technology is appropriate.

When asked about concerns she has about the school's operations, academics or finances, Ms. Ivie responded that her biggest concern is the age of the building and whether HA will have funds needed to address a major facility issue, since they are operating on a tight budget. She is also concerned about whether they will have students where they need to be academically within two to three years since so many of their students are academically behind. However, she feels they made growth in the past year and are getting to where they need to be.

#### **Business Manager / Clerk Interview**

Cheryl Kary, Business Manager, participated in the interview. When asked about how she feels the school is doing financially, Ms. Kary responded that finances are very tight and they are "squeezing pennies." Projected enrollment for 2013-2014 was 194, and actual enrollment is 183, so the school has received slightly less state funding than expected. Ms. Kary stated that to get finances to an improved place, the school will continue to be careful with expenses and will hope that funding from the state increases. Additionally, HA plans to add 8<sup>th</sup> grade in 2014-2015, but they will not be hiring any additional staff. Finally, the board is still working on refinancing the

school's facility through the USDA, which could reduce costs. They are hoping to have a decision from the USDA in April or May 2014.

#### Staff / Teacher Meeting

The PCSC staff member had the opportunity to meet with four (4) HA teachers and staff. Below are the questions presented to the staff and their summarized responses.

How can Heritage Academy improve? What can the school do better?

- There is not enough consistency in programs.
- We don't have adequate funds to hire more staff and sometimes we struggle to get and keep support staff; trying to cover staff absences has been hard.
- It would be good to know farther in advance about staff meetings.
- The playground could be improved students need more to play on and with, the ground should be level, and we could deal with the hard dirt (the staff said they recognize that finances limit this).
- Technology we're greatly lacking in that area.
- In-service days could use more focus and structure.
- We could benefit from more professional development for staff, especially if we can't continue sending people to Connecticut for SEM training (because of lack of funds); we need to figure out how to do it here using our in-services days.
- We could find ways to increase school spirit and pride with the students so they want to work hard and keep the facility nice.

Describe the professional development you receive. How frequent, effective, and applicable is it?

- The whole staff went to Connecticut for SEM training, which was superb.
- We should have more in-house training on specific things like reading for the lower grades, math for the upper grades, and how to identify benchmarks to make sure students are learning at the appropriate pace.
- Some staff have done other external trainings (besides Connecticut) and we would like to continue to do more of that.

How prepared do you feel Heritage Academy is for the implementation of the Common Core State Standard (CCSS) and the Smarter Balanced Assessment?

- A lot of teachers are working on implementing CCSS, but we could probably benefit from an in-service on it, so we can continue to improve implementation.
- We haven't really had a training on the SBA and we haven't really looked at it, so we don't know much about it other than that it will be more intense.

What do you like about working at this school? What's going well?

- The staff we're cohesive and get along.
- We think we have an invested board; they care about the success of our school, teachers, and students.
- We're a small community, so we're able to get to know all of the kids and see them move through the grades.
- Students interact with each other across grades (through clusters).

- I think learning is going well- students seem to be making more progress this year.
- Kids like to come to Title I; the fluidity of the Title I program has improved, the right students are being targeted, and data is being used.
- Having a special education teacher has improved the school's special education services.
- The staff are all invested in the students and really care about them, and we feel the
  administrator backs the teachers and tries to help us; everyone is flexible and willing to do
  what it takes to help the students and try to make things better at the school.

#### **Documents Review**

#### **Finances**

The FY13 end-year and FY14 year-to-date finances were reviewed. Cheryl Kay, Business Manager, was available to answer questions. The school had a single-year loss (expenditures exceeded revenue) in FY13 and ended the year with a carryover of approximately \$25,000. HA currently projects that they will spend down the majority of this carryover during FY14 and will end the year with a carryover of approximately \$2,400. Ms. Kary stated that the school's tight finances are a result of spending above the budgeted amounts for special education (to address non-compliance issues), substitutes, and the authorizer fee. HA applied for an early payment for FY15, but was not approved because their enrollment increase would not be significant. The school's finances are precariously tight and short-term and long-term viability of the school are a concern.

#### Special Education Files

Three (3) special education files were selected at random by the PCSC staff member for review. Two (2) of the files included current IEPs and eligibility reports. The remaining hard copy file did not include a current IEP or eligibility report. The Special Education Coordinator, Helen Sauer, was able to locate an up-to-date IEP electronically and printed it at the PCSC staff member's request. However, she stated that she though the student was due to for updated eligibility testing until 2014, so it had not been done yet. Later, Ms. Sauer was able to locate an eligibility report cover from Heritage Academy from 2012, but there was no supporting documentation. Overall, the files felt slightly disorganized with loose papers and inconsistent ordering of documents. However, the PCSC staff noted that HA is working closely with the SDE to address the school's SpEd noncompliance issues; the SDE is visiting the school and reviewing files on a regular basis. Ms. Sauer described the school's status in regards to SpEd compliance, stated that they are under a correction plan with the SDE and are still working to correct files.

#### **Classroom Observations**

The PCSC staff member had the opportunity to observe five (5) classrooms at Heritage Academy. Though observations were slightly improved from the previous year, they remained mixed, and the environment in some classrooms was somewhat concerning. Overall, the PCSC staff member felt that students in two (2) classrooms (one administrator scheduled, one not) had a reasonably strong level of engagement, while the remaining three (3) classes had partial engagement, with some students focused on their work while others sat quietly, socialized, or acted out.

Two classrooms were scheduled for observation by the administrator. In one (1) of these classes, the teacher was facilitating a lesson and the class was organized and calm, with the majority of the students actively engaged in learning and minimal behavior issues observed. In the second administrator-scheduled classroom, some students were working in a small group with the teacher, while others were tasked with working individually or in groups. Student engagement in appropriate learning activities varied significantly. Some individual students and groups were focused in the task at hand, while others sat quietly doing nothing or socialized. The teacher

seemed to struggle to manage the behavior of students who were socializing rather than working. In two (2) other classes, students were identified as partially engaged. In both of these classes, student behavior was relatively distracting. In one of the classrooms, the teacher yelled at students several times at the beginning of class to get them to sit down and work. However, after a fairly long transition into an activity, students were socializing, sitting quietly but making no effort to do the task at hand, or texting / playing on their phones under their desks. The teacher did not address or redirect this behavior. Pacing, transitions, and behavior management continue to appear to present challenges for some teachers at HA. It appears that many of the school's teachers will benefit from increased training and support, particularly in regards to classroom management and instructional strategies that will boost student engagement levels.

#### Summary

#### **Strengths**

- The board and administrator report having a good working relationship.
- Staff report that they work well together and feel supported by the school's administrator and board.

#### Challenges or Areas for Improvement

- Academics remain an area for continued improvement, as evidenced by the school's 1 Star Rating.
- Finances are very tight and the school's projected carryover for FY14 is very small (just over \$2,400).
- Based on classroom observations, instructional methods, engagement and behavior management could continue to be improved.
- Though special education has improved with the addition of a full-time special education staff, the school is continuing to work through a correction plan with the SDE to address non-compliance issues.

#### Concerns

The school's finances and persistently low academic outcomes are of concern.

#### Possible Charter Amendments

 The HA board and administration have not communicated the intention to present charter or performance certificate amendments in the near the future.

#### Recommendations

- PCSC staff recommends that the Board and Administrator work with teachers and staff to identify and implement strategies to improve instruction and classroom / behavior management, and ultimately, students' academic outcomes.
- PCSC staff recommends that the Administrator, Business Manager, and Board all remain diligent in monitoring their finances to give them the best possible chance of ending the year with a carryover.

#### Materials or Follow-up Requested of the School

No follow-up was requested at or immediately following the site visit. The PCSC has since requested cash flow projections to further clarify the school's financial situation.

#### **CHARTER SCHOOL DASHBOARD**

**Date:** 3/15/14

School Name: HERITAGE ACADEMY

**School Address:** 500 S. LINCOLN, JEROME, ID 83338

School Phone: 208-595-1617 Current School Year: 2013-14

School Mission: Heritage Academy will allow students to participate in instruction leading them to develop

meta-cognitive skills. These skills will allow them to learn how to solve real-life problems and organize information. Our students will graduate with skills in both the core content areas and

in critical thinking that lead to success in school, the workforce and the community.

#### **CHARTER SCHOOL BOARD**

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Blair Crouch	Chairman – term ends 6/30/15	Businessman	crossroadspoint@live.com	280-1079
Teresa Molitor	Secretary – term ends 6/30/15	Legislation	Teresa@molitorandassociates.com	860-9968
Amanda Bingham	6/30/16	Education	a.bingham@live.com	410-5854
Anneli Crouch	6/30/14	Education	accrouch@live.com	280-2610
Kala Tate	6/30/14	Marketing	Jorisboxer1227@yahoo.com	420-5887
Kurt Hopper	6/30/16	Businessman	kurthopper@hotmail.com	410-1047

#### **ENROLLMENT**

Grade Level	Current Year's Enrollment Projection	Current Enrollment	Current ADA	Currrent Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	25	25	24	21	45	43
1	25	25	24	4	30	29
2	25	25	24	4	25	24
3	25	25	24	7	26	25
4	25	25	24	3	17	16
5	25	25	24	2	19	18
6	25	13	14		20	19
7	20	20	19			
8						
9						
10						
11						
12						
TOTAL	195	183	177	41	182	174

#### STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	34/18%	0	148/80%	1/0	2/.01%	2/.01%	109/59%	23/12%
Previous	28/15%	0	152/83%	0	2/.01%	2/.01%	120/65%	25/13%

#### **FACULTY AND STAFF**

Administrator Name(s): Dr. Christine Ivie

Administrator's Hire Date: 7/1/12

Administrator Email(s): civie@heritageacademyid.org

Current Classified Staff (# FTE): 10 Current Faculty (# FTE): 12

#### **EDUCATIONAL PROGRAM**

Does your school have an active improvement plan in place / on file with the SDE? yes Does your school currently have a school improvement status with the SDE? yes If yes, please specify your school's status (Focus, Priority): Turnaround

#### **COMMENTS** (optional)

#### Please describe any significant changes experienced by your school in the past year:

The school made significant changes in staffing over the past year. In addition, HA added 7<sup>th</sup> grade students to the student body.

#### Please describe the greatest successes experienced by your school in the past year:

Due to the changes in staff (new administrator beginning in the fall of 2012; new federal programs coordinator beginning in the fall 2012; new special education teacher/coordinator in the fall of 2013, and many new teachers in the fall of 2013) the school has been able to address deficiencies from its first year of operation as well as focus on student academic growth. As a result, federal programs (lunch; Title IA; SPED) and student achievement have begun to thrive and we expect growth to continue over the next several years.

#### Please describe any challenges you anticipate during the upcoming year:

The school will be adding 8<sup>th</sup> grade students to the student body.

#### Please add any additional information of which you would like to make your authorizer aware:

The school has used reserves (from the initial startup grant and then from the Albertson Foundation funds) to allow the school to grow and meet the needs of students during the first few years of operation. These funds have allowed the school to purchase much needed curriculum and materials, provide adequate staffing to implement interventions for struggling students, and address some facility repair needs.

The school will end the 2013-14 school year with a small reserve, due to some of the needs identified above. Although this may seem concerning, budgeting efforts, and increased student numbers (adding 8<sup>th</sup> grade and gradually growing as the community experiences the positive results of the things the school has accomplished in its first few years) will allow us to end the 2014-15 school year with a reserve and then grow that reserve each year following.

#### **REQUIRED ATTACHMENT**

PCSC Budget Template, including budget actuals for most recent month-end, projections for remainder of current year, and the fiscal outlook for next year.

April 17, 2014
HERITAGE ACADEMY --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END
REVENUE	20202.	50501.	7.011711	D/ LD (1702	,,,	TEXAL END
414100 Tuition	-	-	-	-		-
415000 Earnings on Investments	150.00	150.00	105.00	45.00	70%	150.00
416100 School Food Service	41,616.00	41,616.00	32,841.00	8,775.00	79%	41,616.00
416200 Meal sales: non-reimbursable	-	7,500.00	3,313.00	4,187.00	44%	7,500.00
416900 Other Food Sales	-	-	-	-		-
417100 Admissions / Activities	_	-	-	-		-
417200 Bookstore Sales	-	-	-	-		-
417300 Clubs / Organization Fees, etc.	-	-	-	-		-
417400 School Fees & Charges/Fundraising	-	-	-	-		-
417900 Other Student Revenue	-	-	-	-		-
419100 Rentals	-	-	-	-		-
419200 Contributions/Donations	5,000.00	5,500.00	7,442.00	(1,942.00)	135%	5,500.00
419900 Other Local Revenue	2,000.00	4,500.00	1,415.00	3,085.00	31%	4,500.00
431100 Base Support Program	731,430.00	726,894.00	679,334.00	47,560.00	93%	726,894.00
431200 Transportation Support	67,158.00	64,200.00	-	64,200.00	0%	64,200.00
431400 Exceptional Child Support	-	-	-	-		-
431600 Tuition Equivalency	-	-	-	-		-
431800 Benefit Apportionment	101,370.00	108,616.00	85,962.00	22,654.00	79%	108,616.00
431900 Other State Support	8,030.00	45,531.00	17,911.00	27,620.00	39%	24,130.00
437000 Lottery / Addtl State Maintenance	4,000.00	3,662.00	3,662.00	-	100%	4,000.00
439000 Other State Revenue	27,885.00	28,280.00	-	28,280.00	0%	27,885.00
442000 Indirect Unrestricted Federal	-	2,400.00	-	2,400.00	0%	2,400.00
443000 Direct Restricted Federal	-	-	-	-		-
445000 Title I - ESEA	37,971.00	42,422.00	13,220.00	29,202.00	31%	42,422.00
445500 Child Nutrition Reimbursement	-	-	-	-		-
445600 Title VI-B IDEA	22,350.00	27,793.00	14,709.00	13,084.00	53%	27,793.00
445900 Other Indirect Restricted Federal	53,475.00	56,901.00	28,556.00	28,345.00	50%	53,901.00
451000 Proceeds	-	-	-	-		-
460000 Transfers In	-	269.00	269.00	-	100%	269.00
TOTAL REVENUE	\$1,102,435.00	\$1,166,234.00	\$888,739.00	\$277,495.00	76%	\$1,141,776.00

April 17, 2014
HERITAGE ACADEMY --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END
EXPENDITURES 100 SALARIES	609,112.00	662,538.00	373,357.00	289,181.00	56%	644,866.00
200 EMPLOYEE BENEFITS	198,997.00	195,700.00	111,185.00	84,515.00	57%	195,200.00
300 PURCHASED SERVICES	162,397.00	206,021.00	146,640.00	59,381.00	71%	202,021.00
400 SUPPLIES	60,099.00	61,524.00	45,781.00	15,743.00	74%	60,724.00
500 CAPITAL OUTLAY	19,132.00	13,932.00	9,817.00	4,115.00	70%	13,932.00
600 DEBT RETIREMENT	37,668.00	37,668.00	28,885.00	8,783.00	77%	37,668.00
700 INSURANCE	8,000.00	7,961.00	7,961.00	-	100%	7,961.00
920000 TRANSFERS OUT	-	-	-	-		-
TOTAL EXPENDITURES	\$1,095,405.00	\$1,185,344.00	\$723,626.00	\$461,718.00	61%	\$1,162,372.00
TOTAL FUND REVENUES OVER EXPENDITURES	\$7,030.00	(\$19,110.00)	\$165,113.00			(\$20,596.00)
TOTAL BEGINNING BALANCE (All Funds) TOTAL CHANGES (All Funds) ENDING BALANCE (All Funds)	\$25,000.00 \$7,030.00 \$32,030.00	\$25,000.00 (\$19,110.00) \$5,890.00	\$25,000.00 \$165,113.00 \$190,113.00			\$25,000.00 (\$20,596.00) \$4,404.00

April 17, 2014
HERITAGE ACADEMY --- BUDGET SUMMARY

	ORIGINAL	AMENDED / WORKING	FYTD	UNRECEIVED / UNEXPENDED	FYTD	PROJECTED	NOTES
ACCOUNT DESCRIPTION	BUDGET	BUDGET	ACTIVITY	BALANCE	%	YEAR-END	NOTES
CHANGES IN FUND BALANCE BY FUND							
100 Beginning Fund Balance	\$25,000.00	\$25,000.00	\$25,000.00			\$25,000.00	
100 Changes in Fund Balance	\$6,464.00	(\$19,870.00)	\$178,585.00			(\$21,356.00)	
100 Ending Fund Balance	\$31,464.00	\$5,130.00	\$203,585.00			\$3,644.00	
245 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
245 Changes in Fund Balance	\$0.00	\$0.00	(\$3,372.00)			\$0.00	
245 Ending Fund Balance	\$0.00	\$0.00	(\$3,372.00)			\$0.00	
251 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
251 Changes in Fund Balance	\$0.00	\$0.00	(\$9,898.00)			\$0.00	
251 Ending Fund Balance	\$0.00	\$0.00	(\$9,898.00)			\$0.00	
257 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
257 Changes in Fund Balance	\$0.00	\$0.00	(\$2,608.00)			\$0.00	
257 Ending Fund Balance	\$0.00	\$0.00	(\$2,608.00)			\$0.00	
271 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
271 Changes in Fund Balance	\$0.00	\$0.00	(\$5,523.00)			\$0.00	
271 Ending Fund Balance	\$0.00	\$0.00	(\$5,523.00)			\$0.00	
290 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
290 Changes in Fund Balance	\$566.00	\$760.00	\$7,929.00			\$760.00	
290 Ending Fund Balance	\$566.00	\$760.00	\$7,929.00			\$760.00	

April 17, 2014
HERITAGE ACADEMY --- GENERAL 100 FUND

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE							
100.414100 Tuition				-			
100.415000 Earnings on Investments	150.00	150.00	105.00	45.00	70%	150.00	
100.417100 Admissions / Activities				-			
100.417200 Bookstore Sales				-			
100.417300 Clubs / Organization Dues, etc.				-			
100.417400 School Fees & Charges				-			
100.417900 Other Student Revenue				-			
100.419100 Rentals				-			
100.419200 Contributions/Donations	5,000.00	5,500.00	7,442.00	(1,942.00)	135%	5,500.00	
100.419900 Other Local Revenue	2,000.00	4,500.00	1,415.00	3,085.00	31%	4,500.00	
100.431100 Base Support	731,430.00	726,894.00	679,334.00	47,560.00	93%	726,894.00	
100.431200 Transportation Support	67,158.00	64,200.00		64,200.00	0%	64,200.00	
100.431400 Exceptional Child Support				-			
100.431600 Tuition Equivalency				-			
100.431800 Benefit Apportionment	101,370.00	108,616.00	85,962.00	22,654.00	79%	108,616.00	
100.431900 Other State Support	2,230.00	40,131.00	15,265.00	24,866.00	38%	18,730.00	
100.437000 Lottery / Addtl State Maintenance	4,000.00	3,662.00	3,662.00	-	100%	4,000.00	
100.439000 Other State Revenue	22,885.00	23,280.00		23,280.00	0%	22,885.00	
100.442000 Indirect Unrestricted Federal	-	2,400.00		2,400.00	0%	2,400.00	
100.443000 Direct Restricted Federal				-			
100.445900 Other Indirect Restricted Federal	25,000.00	28,000.00	17,996.00	10,004.00	64%	25,000.00	
100.460000 Transfers In				-			
TOTAL GENERAL FUND REVENUES	\$961,223.00	\$1,007,333.00	\$811,181.00	196,152.00	81%	\$982,875.00	
EXPENDITURES							
EXPENDITURES  100 512100 Elementary Salaries	402 270 00	/2// 1EE 00	224 101 00	100 064 00	54%	A16 A02 OO	
100.512100 Elementary Salaries	403,370.00 143,924.00	434,155.00	234,191.00 68,654.00	199,964.00 62,716.00	54% 52%	416,483.00 131,370.00	
100.512200 Elementary Benefits 100.512300 Elementary Purchased Services	143,924.00	131,370.00	08,054.00	02,/10.00	52%	131,3/0.00	
100.512300 Elementary Purchased Services 100.512400 Elementary Supplies	12,000.00	12,550.00	11,445.00	1,105.00	91%	11,850.00	
100.512500 Elementary Supplies 100.512500 Elementary Capital Outlay	1,200.00	12,330.00	11,445.00	1,103.00	91%	11,030.00	
100.512500 Elementary Capital Outlay	1,200.00	-	-				
100.512700 Elementary Debt Retirement				_			
100.312700 Elementary insurance				-			

# April 17, 2014 HERITAGE ACADEMY --- GENERAL 100 FUND

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.521100 Exceptional Child Salaries	45,530.00	46,456.00	26,417.00	20,039.00	57%	46,456.00	
100.521200 Exceptional Child Benefits	5,025.00	9,291.00	7,313.00	1,978.00	79%	9,291.00	
100.521300 Exceptional Child Purchased Services				-			
100.521400 Exceptional Child Supplies	2,450.00	-	-	-			
100.521500 Exceptional Child Capital Outlay				-			
100.521600 Exceptional Child Debt Retirement				-			
100.521700 Exceptional Child Insurance				-			
Subtotals: Instruction	613,499.00	633,822.00	348,020.00	285,802.00	55%	615,450.00	
100.616100 Special Services Program Salaries				-			
100.616200 Special Services Program Benefits				-			
100.616300 Special Services Program Purchased Services	15,000.00	45,800.00	29,744.00	16,056.00	65%	42,500.00	
100.616400 Special Services Program Supplies				-			
100.616500 Special Services Program Capital Outlay				-			
100.616600 Special Services Program Debt Retirement				-			
100.616700 Special Services Program Insurance				-			
100.621100 Instruction Improvement Salaries		3,500.00	2,562.00	938.00	73%	3,500.00	
100.621200 Instruction Improvement Benefits		500.00	390.00	110.00	78%	500.00	
100.621300 Instruction Improvement Purchased Services		13,001.00	9,525.00	3,476.00	73%	13,001.00	
100.621400 Instruction Improvement Supplies		8,018.00	8,018.00	-	100%	8,018.00	
100.621500 Instruction Improvement Capital Outlay				-			
100.621600 Instruction Improvement Debt Retirement				-			
100.621700 Instruction Improvement Insurance				-			
100 C21100 Deard of Education Decourse Calcuing							
100.631100 Board of Education Program Salaries				-			
100.631200 Board of Education Program Benefits 100.631300 Board of Education Program Purchased Services	8,500.00	8,800.00	6,931.00	1,869.00	79%	8,800.00	
100.631400 Board of Education Program Supplies	6,500.00	8,800.00	0,931.00	1,809.00	7370	6,600.00	
100.631500 Board of Education Program Capital Outlay							
100.631600 Board of Education Program Debt Retirement				_			
100.631700 Board of Education Program Insurance				_			
100.632100 District Administration Program Salaries	24,000.00	24,000.00	16,002.00	7,998.00	67%	24,000.00	
100.632200 District Administration Program Benefits	16,236.00	16,341.00	9,537.00	6,804.00	58%	15,841.00	
100.632300 District Administration Program Purchased Services				-			
100.632400 District Administration Program Supplies				-			
100.632500 District Administration Program Capital Outlay				-			
100.632600 District Administration Program Debt Retirement				-			
100.632700 District Administration Program Insurance				-			

April 17, 2014
HERITAGE ACADEMY --- GENERAL 100 FUND

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.651100 Business Operation Program Salaries	59,712.00	57,000.00	40,658.00	16,342.00	71%	57,000.00	
100.651200 Business Operation Program Benefits	14,332.00	15,030.00	10,368.00	4,662.00	69%	15,030.00	
100.651300 Business Operation Program Purchased Services	12,000.00	10,500.00	9,511.00	989.00	91%	10,500.00	
100.651400 Business Operation Program Supplies	2,000.00	1,750.00	1,693.00	57.00	97%	1,750.00	
100.651500 Business Operation Program Capital Outlay	,	,	,	-		,	
100.651600 Business Operation Program Debt Retirement				-			
100.651700 Business Operation Program Insurance	8,000.00	7,961.00	7,961.00	-	100%	7,961.00	
100.661100 Buildings - Care Program Salaries	6,000.00	6,000.00	3,600.00	2,400.00	60%	6,000.00	
100.661200 Buildings - Care Program Benefits	480.00	480.00	275.00	205.00	57%	480.00	
100.661300 Buildings - Care Program Purchased Services	23,300.00	24,000.00	21,347.00	2,653.00	89%	23,300.00	
100.661400 Buildings - Care Program Supplies	2,000.00	2,200.00	1,927.00	273.00	88%	2,100.00	
100.661500 Buildings - Care Program Capital Outlay				-			
100.661600 Buildings - Care Program Debt Retirement				-			
100.661700 Buildings - Care Program Insurance				-			
100.664100 Maintenance - Student Occupied Salaries				-			
100.664200 Maintenance - Student Occupied Benefits				-			
100.664300 Maintenance - Student Occupied Purchased Services	1,000.00	7,500.00	6,543.00	957.00	87%	7,500.00	
100.664400 Maintenance - Student Occupied Supplies	9,000.00	1,000.00	900.00	100.00	90%	1,000.00	
100.664500 Maintenance - Student Occupied Capital Outlay				-			
100.664600 Maintenance - Student Occupied Debt Retirement				-			
100.664700 Maintenance - Student Occupied Insurance				-			
100.665100 Maintenance - Grounds Salaries				-			
100.665200 Maintenance - Grounds Benefits	4 500 00	2 000 00	4 052 00	1 1 1 0 0 0	C20/	2 000 00	
100.665300 Maintenance - Grounds Purchased Services	4,500.00	3,000.00	1,852.00	1,148.00	62%	3,000.00	
100.665400 Maintenance - Grounds Supplies 100.665500 Maintenance - Grounds Capital Outlay				-			
100.665600 Maintenance - Grounds Debt Retirement							
100.665700 Maintenance - Grounds Capital Insurance							
100.003700 Maintenance - Grounds Capital Insurance							
100.667100 Security Program Salaries				-			
100.667200 Security Program Benefits				-			
100.667300 Security Program Purchased Services	700.00	700.00	410.00	290.00	59%	700.00	
100.667400 Security Program Supplies				-			
100.667500 Security Program Capital Outlay				-			
100.667600 Security Program Debt Retirement				-			
100.667700 Security Program Insurance				-			

#### HERITAGE ACADEMY --- GENERAL 100 FUND

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.681100 Pupil-to-School Transportation Salaries				-			
100.681200 Pupil-to-School Transportation Benefits				-			
100.681300 Pupil-to-School Transportation Purchased Services	81,900.00	78,300.00	52,447.00	25,853.00	67%	78,300.00	
100.681400 Pupil-to-School Transportation Supplies				-			
100.681500 Pupil-to-School Transportation Capital Outlay				-			
100.681600 Pupil-to-School Transportation Debt Retirement				-			
100.681700 Pupil-to-School Transportation Insurance				-			
Subtotals: Support Services	288,660.00	335,381.00	242,201.00	93,180.00	72%	330,781.00	
100.710100 Child Nutrition Salaries				_			
100.710200 Child Nutrition Benefits	1,000.00	6,400.00	3,673.00	2,727.00	57%	6,400.00	
100.710300 Child Nutrition Purchased Services	,	•	,	-		•	
100.710400 Child Nutirition Supplies				-			
100.710500 Child Nutrition Capital Outlay				-			
100.710600 Child Nutrition Debt Retirement				-			
100.710700 Child Nutrition Insurance				-			
100.911500 Principal Capital Outlay							
100.911600 Principal Capital Outlay	37,668.00	37,668.00	28,885.00	8,783.00	77%	37,668.00	
100.511000 Finicipal Debt Netheritent	37,008.00	37,008.00	28,863.00	6,763.00	7770	37,008.00	
100.912500 Interest Capital Outlay	13,932.00	13,932.00	9,817.00	4,115.00	70%	13,932.00	
100.912600 Interest Debt Retirement				-			
100.913500 Refunded Debt Capital Outlay				_			
100.913600 Refunded Debt - Debt Retirement				-			
Subtotals: Non-Instruction	52,600.00	58,000.00	42,375.00	15,625.00	73%	58,000.00	
100.920000 Transfers Out				-			
100.950000 Contingency Reserve				-			
Subtotals: Other		-	-			-	
TOTAL GENERAL FUND EXPENDITURES	\$954,759.00	\$1,027,203.00	\$632,596.00	\$394,607.00	62%	\$1,004,231.00	
TOTAL GENERAL FUND REVENUES OVER EXPENDITURES	\$6,464.00	(\$19,870.00)	\$178,585.00			(\$21,356.00)	
DECIMALING FUND DAI ANGE (Ind. 4, 2042)	¢35,000,00	¢35 000 00	ć2F 000 00			¢35,000,00	
BEGINNING FUND BALANCE (July 1, 2013)	\$25,000.00	\$25,000.00	\$25,000.00			\$25,000.00	
CHANGES IN FUND BALANCE	\$6,464.00	(\$19,870.00) \$5,120.00	\$178,585.00			(\$21,356.00)	
ENDING FUND BALANCE AS OF 3/15/14	\$31,464.00	\$5,130.00	\$203,585.00			\$3,644.00	

April 17, 2014
HERITAGE ACADEMY --- FUND 245 (Technology - State)

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTE
REVENUE							
245.431900 Other State Support	5,800.00	5,400.00	2,646.00	2,754.00	49%	5400	
245.439000 Other State Revenue	5,000.00	5,000.00	-	5,000.00	0%	5000	
245.460000 Transfers In				-			
TOTAL FUND REVENUE	\$10,800.00	\$10,400.00	\$2,646.00	\$7,754.00	25%	\$10,400.00	
EXPENDITURES							
245.512100 Elementary Salaries				-			
245.512200 Elementary Benefits				-			
245.512300 Elementary Purchased Services	5,000.00	5,000.00	3,500.00	1,500.00	70%	5,000.00	
245.512400 Elementary Supplies	5,800.00	5,400.00	2,518.00	2,882.00	47%	5,400.00	
245.512500 Elementary Capital Outlay				-			
245.512600 Elementary Debt Retirement				-			
245.512700 Elementary Insurance				-			
245.920000 Transfers Out				-			
TOTAL FUND EXPENDITURES	\$10,800.00	\$10,400.00	\$6,018.00	\$4,382.00	58%	\$10,400.00	
TOTAL REVENUE OVER EXPENDITURES	\$0.00	\$0.00	(\$3,372.00)			\$0.00	
						<u> </u>	
BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE	\$0.00	\$0.00	(\$3,372.00)			\$0.00	
ENDING FUND BALANCE AS OF 3/15/14	\$0.00	\$0.00	(\$3,372.00)			\$0.00	

April 17, 2014
HERITAGE ACADEMY --- FUND 251 (Title I-A, ESEA)

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE							
251.443000 Direct Restricted Federal				-			
251.445100 Title I - ESEA	37,971.00	42,422.00	13,220.00	29,202.00	31%	42,422.00	
251.445900 Other Indirect Restricted Federal	,,	,	.,	-		,	
251.460000 Transfers In				-			
TOTAL FUND REVENUE	\$37,971.00	\$42,422.00	\$13,220.00	\$29,202.00	31%	\$42,422.00	
EXPENDITURES							
251.512100 Elementary Salaries	25,050.00	28,702.00	16,342.00	12,360.00	57%	28,702.00	
251.512200 Elementary Benefits	6,600.00	7,400.00	5,111.00	2,289.00	69%	7,400.00	
251.512300 Elementary Purchased Services	4,247.00	5,020.00	365.00	4,655.00	7%	5,020.00	
251.512400 Elementary Supplies	2,074.00	1,300.00	1,300.00	-	100%	1,300.00	
251.512500 Elementary Capital Outlay				-			
251.512600 Elementary Debt Retirement				-			
251.512700 Elementary Insurance				-			
251.920000 Transfers Out				-			
TOTAL FUND EXPENDITURES	\$37,971.00	\$42,422.00	\$23,118.00	\$19,304.00	54%	\$42,422.00	
TOTAL FUND REVENUE OVER EXPENDITURES	\$0.00	\$0.00	(\$9,898.00)			\$0.00	
TOTAL TORD REVERSE OVER EXITERATIONES	Ş0.00	70.00	(75,050.00)			70.00	
BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE	\$0.00	\$0.00	(\$9,898.00)			\$0.00	
ENDING FUND BALANCE AS OF3/15/14	\$0.00	\$0.00	(\$9,898.00)			\$0.00	

April 17, 2014
HERITAGE ACADEMY --- FUND 257 (IDEA Part B)

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE							
257.443000 Direct Restricted Federal				-			
257.445600 Title VI-B IDEA Federal Revenue	22,350.00	27,793.00	14,709.00	13,084.00	53%	27,793.00	
257.445900 Other Indirect Restricted Federal				-			
257.460000 Transfers In				-			
TOTAL FUND REVENUES	\$22,350.00	\$27,793.00	\$14,709.00	\$13,084.00	53%	\$27,793.00	
EXPENDITURES							
257.512100 Elementary Salaries	16,000.00	19,000.00	9,500.00	9,500.00	50%	19,000.00	
257.512200 Elementary Benefits	4,800.00	4,520.00	2,794.00	1,726.00	62%	4,520.00	
257.512300 Elementary Purchased Services		2,000.00	2,000.00	-	100%	2,000.00	
257.512400 Elementary Supplies	1,550.00	2,273.00	3,023.00	(750.00)	133%	2,273.00	
257.512500 Elementary Capital Outlay				-			
257.512600 Elementary Debt Retirement				-			
257.512700 Elementary Insurance				-			
257.920000 Transfers Out				-			
TOTAL FUND EXPENDITURES	\$22,350.00	\$27,793.00	\$17,317.00	\$10,476.00	62%	\$27,793.00	
TOTAL FUND REVENUES OVER EXPENDITURES	\$0.00	\$0.00	(\$2,608.00)			\$0.00	
<b>BEGINNING FUND BALANCE (JULY 1, 2013)</b>	\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE	\$0.00	\$0.00	(\$2,608.00)			\$0.00	
ENDING FUND BALANCE AS OF 3/15/14	\$0.00	\$0.00	(\$2,608.00)			\$0.00	

April 17, 2014
HERITAGE ACADEMY --- FUND 271 (Title II-A, ESEA)

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE							
271.443000 Direct Restricted Federal				-			
271.445900 Other Indirect Restricted Federal	28,475.00	28,901.00	10,560.00	18,341.00	37%	28,901.00	
271.460000 Transfers In				-			
TOTAL FUND REVENUES	\$28,475.00	\$28,901.00	\$10,560.00	\$18,341.00	37%	\$28,901.00	
EXPENDITURES							
271.512100 Elementary Salaries	15,400.00	22,000.00	11,333.00	10,667.00	52%	22,000.00	
271.512200 Elementary Benefits	6,600.00	4,368.00	2,497.00	1,871.00	57%	4,368.00	
271.512300 Elementary Purchased Services	6,250.00	2,400.00	2,079.00	321.00	87%	2,400.00	
271.512400 Elementary Supplies	225.00	133.00	174.00	(41.00)	131%	133.00	
271.512500 Elementary Capital Outlay				-			
271.512600 Elementary Debt Retirement				-			
271.512700 Elementary Insurance				-			
271.920000 Transfers Out				-			
TOTAL FUND EXPENDITURES	\$28,475.00	\$28,901.00	\$16,083.00	\$12,818.00	56%	\$28,901.00	
TOTAL FUND REVENUES OVER EXPENDITURES	\$0.00	\$0.00	(\$5,523.00)			\$0.00	
	40	40.5	40			40	
BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE	\$0.00	\$0.00	(\$5,523.00)			\$0.00	
ENDING FUND BALANCE AS OF3/15/14	\$0.00	\$0.00	(\$5,523.00)			\$0.00	

# April 17, 2014 HERITAGE ACADEMY --- FUND 290 (Nutrition)

	ORIGINAL	AMENDED / WORKING	FYTD	UNRECEIVED / UNEXPENDED	FYTD	PROJECTED	
ACCOUNT DESCRIPTION	BUDGET	BUDGET	ACTIVITY	BALANCE	%	YEAR-END	NOTES
REVENUE							
290.416100 School Food Service	41,616.00	41,616.00	32,841.00	8,775.00	79%	41,616.00	
290.416200 Meal sales: non-reimbursable	-	7,500.00	3,313.00	4,187.00	44%	7,500.00	
290.416900 Other Food Sales				-			
290.443000 Direct Restricted Federal				-			
290.445500 Child Nutrition Reimbursement				-			
290.445900 Other Indirect Restricted Federal				-			
290.460000 Transfers In		269.00	269.00	-	100%	269.00	
TOTAL FUND REVENUES	\$41,616.00	\$49,385.00	\$36,423.00	\$12,962.00	74%	\$49,385.00	
TOTAL FORD REVEROLS	741,010.00	743,363.00	730,423.00	<b>Ϋ12,302.00</b>	74/0	Ç49,303.00	
EXPENDITURES							
290.710100 Food Service Salaries	14,050.00	21,725.00	12,752.00	8,973.00	59%	21,725.00	
290.710200 Food Service Benefits			573.00	(573.00)			
290.710300 Food Service Purchased Services			386.00	(386.00)			
290.710400 Food Service Supplies	23,000.00	26,900.00	14,783.00	12,117.00	55%	26,900.00	
290.710500 Food Service Capital Outlay	4,000.00			-			
290.710600 Food Service Debt Retirement				-			
290.710700 Food Service Insurance				-			
290.920000 Transfers Out				-			
TOTAL FUND EXPENDITURES	\$41,050.00	\$48,625.00	\$28,494.00	\$20,131.00	59%	\$48,625.00	
TOTAL FUND REVENUES OVER EXPENDITURES	\$566.00	\$760.00	\$7,929.00			\$760.00	
	7	7	71,722100			7	
BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE	\$566.00	\$760.00	\$7,929.00			\$760.00	
ENDING FUND BALANCE AS OF3/15/14	\$566.00	\$760.00	\$7,929.00			\$760.00	

## HERITAGE ACADEMY FISCAL YEAR 2013-2014 CASH FLOW (All Funds)

DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	FY TOTAL
CASH ON HAND (Beginning Cash)	N/A	25,000	(314)	140,237	59,332	174,281	244,752	172,091	91,739	208,251	119,012	35,784	102,256	N/A
RECEIPTS														
Base Support	726,894	25,497	211,772	0	213,653	143,003	0	0	185,642	0	0	122,500	0	902,067
Benefit Apportionment	108,616	0	0	0	0	0	0	0	0	0	0	0	0	0
Lottery / Maintenance	3,662	0	0	3,662	0	0	0	0	0	0	0	0	0	3,662
Transportation	64,200	0	0	0	0	0	0	0	0	0	0	0	0	0
Exceptional Child Support	0	0	0	0	0	0	0	0	8,484	0	0	0	0	8,484
Tuition Equivalency	0	0	0	0	0	0	0	0	0,101	0	0	0	0	0,101
Other State Support	45,531	0	0	8,418	0	2,914	0	0	14,597	0	2,864	0	5,000	33,793
Other State Support Other State Revenue		0	0	0,410	0	2,914	0	0	14,597	0	2,004		0,000	28,280
	28,280	-	-						-	-	-	28,280		
Nutrition	49,116	976	1,798	620	3,380	13,078	2,593	5,562	8,776	5,700	4,800	4,800	4,800	56,883
Title I	42,422	6,736	2,552	0	0	2,322	3,157	6,313	0	3,372	3,156	3,372	3,372	34,352
Federal Revenue	87,094	3,207	1,429	3,458	1,560	10,877	17,528	4,661	2,846	10,549	8,234	8,049	10,549	82,947
Local Revenue	4,500	941	1,358	0	0	83	1,042	0	0	0	0	0	0	3,424
Fees & Fundraising	5,500	0	0	2,581	0	2,855	1,372	1,373	761	182	1,500	3,500	1,000	15,124
Other Revenue	150	0	9	11	21	17	20	13	12	12	12	12	12	151
TOTAL RECEIPTS	1,165,965	37,357	218,918	18,750	218,614	175,149	25,712	17,922	221,118	19,815	20,566	170,513	24,733	1,169,167
OUTFLOW														
Salaries	609,112	36,449	37,942	54,149	56,218	56,837	55,382	55,708	54,257	66,932	63,175	63,175	54,477	654,701
Benefits	198,997	12,663	10,547	17,559	16,776	16,437	17,227	16,363	15,720	17,577	19,082	18,029	17,050	195,030
Subtotal - Payroll	808,109	49,112	48,489	71,708	72,994	73,274	72,609	72,071	69,977	84,509	82,257	81,204	71,527	849,731
Facility Costs (All)	39,800	3,069	2,731	3,963	4,136	3,591	4,303	6,395	3,289	3,180	2,100	2,100	3,000	41,857
Subtotal - Occupancy	39,800	3,069	2,731	3,963	4,136	3,591	4,303	6,395	3,289	3,180	2,100	2,100	3,000	41,857
Elementary Supplies & Services	37,146	1,653	4,944	3,861	3,614	16	731	2,756	2,199	974	600	600	600	22,548
Secondary Supplies & Services	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Exceptional Child	2,450	33	2,850	1,765	0	0	0	375	0	0	0	0	0	5,023
Transportation	81,900	3,104	0	2,303	9,258	9,944	8,061	5,182	8,636	8,701	8,600	8,600	8,600	80,989
Nutrition	23,000	18	440	2,404	3,769	1,552	2,113	1,870	1,791	1,427	1,400	1,400	200	18,384
Support Services	38,200	1,380	6,590	9,249	5,592	12,001	6,254	5,323	14,412	5,961	4,535	5,835	5,635	82,767
Other Program Costs	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal - Educational Program	182,696	6,188	14,824	19,582	22,233	23,513	17,159	15,506	27,038	17,063	15,135	16,435	15,035	209,711
Capital Outlay	19,132	1,803	772	1,579	1,229	303	1,821	110	1,367	993	993	993	993	12,956
Debt Retirement	37,668	2,499	3,590	2,823	3,073	3,997	2,481	4,192	2,935	3,309	3,309	3,309	3,309	38,826
Insurance	8,000	0	7,961	0	0	0	0	0	0	0	0	0	0	7,961
Other Costs	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal - Other Costs	64,800	4,302	12,323	4,402	4,302	4,300	4,302	4,302	4,302	4,302	4,302	4,302	4,302	59,743
Other loan payments/obligations	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL OUTFLOW	1,095,405	62,671	78,367	99,655	103,665	104,678	98,373	98,274	104,606	109,054	103,794	104,041	93,864	1,161,042
CHANGE IN CASH	70,560	(25,314)	140,551	(80,905)	114,949	70,471	(72,661)	(80,352)	116,512	(89,239)	(83,228)	66,472	(69,131)	
	N/A	(314)	140,237	59,332	174,281	244,752	172,091	91,739	208,251	119,012	35,784	102,256	33,125	

## HERITAGE ACADEMY FISCAL YEAR 2014-2015 CASH FLOW (All Funds)

DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	FY TOTAL
CASH ON HAND (Beginning Cash)	N/A	33,125	(16,206)	197,372	102,302	9,338	264,249	174,116	85,076	220,096	133,787	47,884	137,291	N/A
RECEIPTS														
Base Support	929,350	25,000	279,350	0	0	325,000	0	0	150,000	0	0	150,000	0	929,350
Benefit Apportionment	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lottery / Maintenance	4,200	0	0	4,200	0	0	0	0	0	0	0	0	0	4,200
Transportation	65,490	0	0	0	0	0	0	0	65,490	0	0	0	0	65,490
Exceptional Child Support	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tuition Equivalency	0	0	0	0	0	0	0	0	0	0	0	0	0	0
State Special Programs	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other State Support	13,262	0	0	3,262	0	2,500	0	0	3,500	2,000	2,000	0	0	13,262
Other State Revenue	24,960	0	0	0	0	0	0	0	0	0	0	24,960	0	24,960
Nutrition	56,000	93	1,798	620	3,380	13,078	2,593	5,562	8,776	5,700	4,800	4,800	4,800	56,000
Title I	43,404	3,617	3,617	3,617	3,617	3,617	3,617	3,617	3,617	3,617	3,617	3,617	3,617	43,404
Federal Revenue	85,000	3,800	3,800	4,300	7,300	16,450	7,050	7,050	7,050	7,050	7,050	7,050	7,050	85,000
Local Revenue	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fees & Fundraising	10,000	0	0	1,500	1,000	500	2,500	0	500	0	0	4,000	0	10,000
Other Revenue	150	12	15	12	20	12	12	12	12	12	12	12	7	150
TOTAL RECEIPTS	1,231,816	32,522	288,580	17,511	15,317	361,157	15,772	16,241	238,945	18,379	17,479	194,439	15,474	1,231,816
OUTFLOW														
Salaries	658,512	45,413	46,014	57,313	56,313	59,313	56,313	58,313	55,357	56,820	56,313	56,313	54,717	658,512
Benefits	226,066	15,472	15,520	19,520	19,520	19,520	19,520	19,520	19,520	19,520	19,521	19,521	19,368	226,042
Subtotal - Payroll	884,578	60,885	61,534	76,833	75,833	78,833	75,833	77,833	74,877	76,340	75,834	75,834	74,085	884,554
Facility Costs (All)	35,000	2,833	2,833	4,833	2,833	2,487	3,583	2,583	2,683	2,483	1,683	3,333	2,833	35,000
Subtotal - Occupancy	35,000	2,833	2,833	4,833	2,833	2,487	3,583	2,583	2,683	2,483	1,683	3,333	2,833	35,000
Elementary Supplies & Services	48,381	3,300	4,000	5,200	3,700	3,297	4,884	3,200	4,700	4,200	4,200	4,200	3,500	48,381
Secondary Supplies & Services	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Exceptional Child	2,450	0	0	2,450	0	0	0	0	0	0	0	0	0	2,450
Transportation	79,968	0	0	8,000	8,000	8,000	8,000	8,000	8,000	8,000	8,000	8,000	7,968	79,968
Nutrition	24,500	0	0	2,450	2,450	2,450	2,450	2,450	2,450	2,450	2,450	2,450	2,450	24,500
Support Services	82,550	2,585	2,585	8,765	11,415	7,129	7,105	7,165	7,165	7,165	7,165	7,165	7,165	82,574
Other Program Costs	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal - Educational Program	237,849	5,885	6,585	26,865	25,565	20,876	22,439	20,815	22,315	21,815	21,815	21,815	21,083	237,873
Capital Outlay	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Debt Retirement	48,600	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050	48,600
Insurance	8,200	8,200	0	0	0	0	0	0	0	0	0	0	0	8,200
Other Costs	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal - Other Costs	56,800	12,250	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050	4,050	56,800
Other loan payments/obligations	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL OUTFLOW	1,214,227	81,853	75,002	112,581	108,281	106,246	105,905	105,281	103,925	104,688	103,382	105,032	102,051	1,214,227
CHANGE IN CASH	17,589	(49,331)	213,578	(95,070)	(92,964)	254,911	(90,133)	(89,040)	135,020	(86,309)	(85,903)	89,407	(86,577)	
ENDING CASH	N/A	(16,206)	197,372	102,302	9,338	264,249	174,116	85,076	220,096	133,787	47.884	137,291	50,714	

ASSUMPTIONS / NOTES: The SDE has not released the new salary apportionment templates with the new 2014-15 apportionment figures, so the projected cash flow for 2014-2015 is based on the apportionment figures for the 2013-14 year. Fortunately, those figures are likely to be higher than what is projected.